# **Norham St Ceolwulf’s CE First School:2021/22 Pupil Premium Strategy Statement**

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| **Summary information for 2021-2022** |
| **Total number of pupils** | 24 | **Number of pupils eligible for pupil premium funding:** | 10 (42% of total on roll) |
| **Number of pupil premium children in each Key Stage:**  Key Stage 1: 4 Key Stage 2: 5 **Total PP budget:**  £14795 |
| **Total predicted spend on pupil premium**  | £17650 | **Amount per pupil:** Reception class to Year 4 =£1,345 |
| **Dates of internal termly reviews:** Spring Term: January Summer Term: April |

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| **Potential Barriers to Learning**  |
| Additional learning needs, social and emotional needs, reluctance to write, access to technology to support remote learning, missed learning due to the Covid-19 in 2020 and 2021 and the potential for future missed learning. |

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| **Outcomes and success criteria for 2021/20** |
|  | Pupil Premium children will make progress, identified as good for the individual child, across all areas of the curriculum but particularly in reading, writing and maths. |
| **B** | Pupil Premium children will have good emotional wellbeing and mental health, developing strategies to manage and overcome challenges in all aspects of their life.  |
| **C** | Pupil Premium children will have access to a wide range of experiences they may not be able to access at home due to financial difficulties.  |

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| **Planned expenditure 2020/2021**  |
| **Desired outcomes & success criteria** | **Actions** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Budget** |
| Pupil Premium children will make progress, identified as good for the individual child, across all areas of the curriculum but particularly in reading, writing and maths. | Ongoing CPD for staff to ensure their teaching, and pupils learning, is the best it can be.A teaching assistant in each class to ensure pupils receive support at the point of learning.Pre-learning and post-learning support to ensure pupils achieve desired learning outcomes. Small group teaching.  | Evidence both nationally and from across the school indicates that disadvantaged pupils make less progress than their peers meaning that the gap widens.  | SDP priority for 2021/22Select high quality CPD for staff and support them in applying new ideas and initiatives into their practice.Regular work and lesson monitoring. | Additional Teaching Assistant: £11,000CPD: £1000 Time for monitoring and support: £1000 |
| Pupil Premium children will have good emotional wellbeing and mental health, developing strategies to manage and overcome challenges in all aspects of their life. | All children complete the Fun Friends Resilience Programme in Autumn Term 20211:1 Thrive sessions for identified pupils delivered by a licensed Thrive practitioner.CPD for licensed Thrive practitioners in the school. Lead Thrive practitioner to deliver whole school CPDCommando Joes resources to support resilience  | National and in school evidence indicates that disadvantaged pupils have poor emotional well being and mental health and low self esteem.  | SDP priority for all pupils in 2021/22Thrive CPDMonitoring through discussions with staff regarding pupilsPupil interviews | Thrive CPD: £600Commando Joes: £1250 |
| Pupil Premium children will have access to a wide range of experiences they may not be able to access at home due to financial difficulties.  | Workshops e.g. dance, music, artVisits to places of interestAfter school clubs e.g recorder club, sports and arts and craftsYear 2,3 and 4 to receive weekly instrumental tuition | Pupil Premium pupils often can’t access a wider range of experiences due to financial difficulties.  | Timetable of extra curricular clubs each half term.Calendar of visits, visitors and workshops throughout the school year. Monitoring of instrumental lessons | Workshops: £2000 (Some funded from Sports Premium)Instrumental Tuition £800 |

**Review - January 2022**

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| **Objective** | **Impact**  | **Next Steps** |
| A |  |  |
| B |  |  |
| C |  |  |

**Review - April 2022**

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| **Objective** | **Impact**  | **Next Steps** |
| A |  |  |
| B |  |  |
| C |  |  |