



## Curriculum Map: What is it like where we live?

### Geography:

As Geographers this half term, the children are going to focus on our immediate environment in school and within Norham classifying human and physical features. The children will identify features including the River Tweed and use directions and locational language to describe routes and maps.

### Outdoor Learning:

We are going to carry out some fieldwork to explore the Geographical features of our local area and to start to create some of our own maps.

### Music:

The focus for our musicians this half term is 'Introducing Beat'. The children will use their voices in different ways and experiment with sounds before discussing how different pieces of music makes them feel or want to move. They will begin to repeat short rhythmic and melodic patterns and recognise repeated patterns in familiar music.

### Science:

The science topic this half term is 'Animals including Humans'. As Scientists, the children are going to identify the different body parts and link this to their understanding of the five senses. They are also going to investigate what the basic needs are for survival, how we change as we get older and classify animals and their offspring.

### PSHE & RSE:

Our focus this half term is 'Feelings and Emotions'. The children will recognise and name emotions and their physical effects. They will also begin to develop a range of skills for coping with unpleasant emotions.

### British Values:

Our British Values are linked to our classroom rules. This half term we are going to explore 'individual liberty' and the freedom that we ask have to make our own choices.

### Homework:

- Reading – Children will always have a reading book to read at home with an adult.
- Homework – Children will receive spellings on a Friday to practise ready for a spelling test the following Friday.

### RE:

During this half term we will be learning about 'Creation' and the story of Creation from Genesis 1. The children will be able to retell the story and will begin to describe their understanding of God using the Bible accounts.

Our Core Value this half term is Endurance.

### Computing:

As Technologists this half term, the children will recap and remind themselves of the basic skills associated with 'Using Technology'. They will sort and classify control technologies before sequencing steps to save, copy, retrieve and edit.

### Art & Design:

As Artists the children will refine their drawing skills focusing on the artwork of Flora Borsi and Richard Symonds working on animal eyes. They will begin to explore and experiment with the use of line, shape, pattern and colour this half term.

### PE:

The children will be exploring fundamental ball skills by developing their ability to control a ball with their feet on a Friday with a coach from Newcastle United Foundation. The children will be swimming on a Thursday until December.



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### Basic skills in Literacy:

- To sit correctly at a table, holding the pencil comfortably.
- Begin to form lowercase letters, capital letters and digits 0-9, with the letters in the right direction, starting and finishing in the right place.
- Begin to punctuate sentences correctly using capital letters, finger spaces and full stops.
- Be able to say a sentence out loud before writing it.

### Basic skills in Maths:

- Read and write the numbers from 0-20 in numerals.
- Count in multiples of twos and tens.
- Identify one more and one less than a given number.
- Use objects to solve addition and subtraction calculations.
- Solve addition and subtraction calculations.
- To know and recall number bonds to 10.
- Recognise and name 2D and 3D shapes.

### Literacy:

#### Writing Skills - Labels & Captions:

- Repeat a simple sentence modelled, e.g. spoken by an adult or puppet.
- With adult prompting, separate words with spaces, e.g. using a finger or lollipop stick as a spacer.
- Form lower case letters in the correct direction.
- Form capital letters.
- Sit correctly at a table, holding a pencil comfortably and correctly.

#### Reading Skills:

- Apply phonic knowledge and skills as the route to decode words.
- When prompted through questioning, relate texts to own experiences.
- Orally retell stories using props and pictures.
- Demonstrate understanding of texts by answering questions related to who and what.
- Discuss the main events in stories.
- Make predictions based on what has been read so far.

### Maths:

#### Place value:

- Count, read and write numbers starting from 0 or another number.
- Sort, count and represent objects.
- Compare and order numbers.

#### Addition and subtraction:

- Write addition and subtraction calculations (using part-whole model).
- Number bonds to 10.

#### Geometry (Shape):

- Recognise and name 2D and 3D shapes.
- Patterns with 2D and 3D shapes.

#### Measurement (Length/Height/Mass):

- Compare mass.
- Measure weight.
- Compare length and height.
- Measure length.

#### Multiplication and division:

- To double numbers