

Nursery and Reception Home Learning
WB: Monday 4th May

Hello,

I hope you and your families are all keeping well. Every week on a Sunday night/ Monday morning you will receive an email with learning tasks for the week. Every week will have a different theme, which will be the same across the school.

Aim for 1 or 2 hours of work a day, if possible, with lots of breaks every 20 minutes. The maths and literacy tasks are specific to the younger children in puffin class, with the wider curriculum tasks planned for whole school.

There is no need to print anything off, all these tasks have been planned with resources that you can hopefully find in your house. If you do need any resources or more reading books please just get in touch and we can sort this out for you.

As well as this email you will also receive a weekly newsletter to update you on any news, share information and to celebrate the wonderful work you are all doing at home. Please email anything across that you would like included and these will be passed to Ms Jones.

If you need any support with work, want to share work with me or want some feedback then just email it to me at:

hayley.tait@norham.northumberland.sch.uk

Or you can reach Ms Jones at:

sarah.jones@norham.northumberland.sch.uk

Thank you for all your hard work. Please take care and stay safe.

Miss Tait.



**This weeks theme
is VE (Victory in
Europe) Day**

Literacy

Phonics:

This week let's think about instrumental sounds. Instruments are great to develop awareness of the sounds made, help discriminate between different sounds and use a wide range of vocabulary.



Let's make our own shaker all you need is an empty bottle and something to fill it (dried pasta, rice, stones etc). Remember not to fill the bottle all the way so it has room to move and make sounds.

While filling the bottle you can experiment with how it sounds depending how much is in it.

Once you have made your instrument practice playing it loud and quiet, can you combine sounds and make a song? You could even get someone else involved and take turns making sounds and combining a few together, can they copy you? Can you copy them?

What other instruments can you make and play at home?



Reading:

We all enjoy stories, therefore I would like Nursery to be read a story every day Monday to Friday any story they choose and Reception to read every day from the selection of books you took home from school or be read to by an adult or older sibling.

When reading you can stop at any point and discuss some of these questions with your child:

What do you think will happen next?

How do you think the story will end?

Can you tell me about the story setting?

Can you tell me about the events in the story?

Can you tell me something about the characters?

Reception remember to write in your reading record and just ask if you need more books or the next level.

Mark Making & Writing:

Victory in Europe Day is a very important day marking the end of Adolf Hitler's reign and was a cause for celebration. Many people and places would have thrown garden or street parties on Friday the 8th to celebrate the 75th Anniversary of this day.

Why not create your own garden/tea party with your little ones, you could even relate it to the teddy bears picnic.

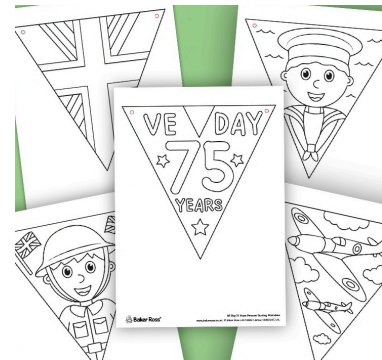
Task 1:

Ask your children to create and write invites for people in your house, could even include their favourite teddy bear. This is great practice for your child writing their own name and allows them to practice simple cvc words such as mum or dad. Reception can even try and write siblings names by sounding out, Nursery may need to copy write other names. Remember all names start with a capital letter.



Task 2:

Create some decorations for the party, some bunting would look great hanging round the garden or house. This is also a great opportunity for the children to draw, colour, cut, stick and thread them together. You can create your own or download some templates to colour and cut out here: [https://www.bakerross.co.uk/media/patticrafts/](https://www.bakerross.co.uk/media/patticrafts/K607%20VE%20Day%2075%20Years%20Pennant%20Bunting.pdf)



[K607%20VE%20Day%2075%20Years%20Pennant%20Bunting.pdf](https://www.bakerross.co.uk/media/patticrafts/K607%20VE%20Day%2075%20Years%20Pennant%20Bunting.pdf)

Task 3:

Why not create a menu with your little ones, Nursery could draw some pictures and Reception can write the items. Once the menu has been created why not give them instructions on how to make their own sandwiches. This helps the children learn to listen carefully, process information, learn new language and develop problem solving skills as they think and do.



Maths

Numbers:

Setting up and using a teddy bears picnic creates lots of maths opportunities for your little ones.



Counting tasks:

- Counting out which teddy bears are going to the picnic
- Counting out plates, cups or food
- Give your child a number of how many items that teddy bear needs can they carefully count and give them to the bear

How to Get Your Child Thinking

- What does half mean?
- Are you sure you have half?
- How can you check?
- What do you notice about both halves?



Sharing tasks:

- Share out items of food between the plates
- Share out toys between the teddy bears
- Can you share something between you and 1/2/3/4 teddy bears

Halving tasks:

- Can you cut the sandwich in half
- Are the two halves the same or different?
- What other food can you cut in half?

Shape, space and measure:

Let's think about size when playing outside and making the teddy bears picnic.

Collect some sticks outside, can you put them in order from the shortest to the longest? Can you find something longer than the longest stick?

Find 6 of your teddy bears, can you place them in order from the shortest to the tallest? Is the biggest bear in the line up the biggest toy you own? How big is the biggest toy you own? How could you measure it?

Use some chalk to measure how tall you are on an outside wall. Ask your brothers, sisters or parents to measure how tall they are too. Who is the tallest? Who is the shortest? Is anyone the same height?

Ask a sibling or parent if you can measure how tall they are. Ask them to lie on the floor and measure them using objects. What object do you think would work best? You could try DVDs or shoes, just make sure they are the same size. How many objects have you used? Would you need more or less objects to measure yourself?

Ask an adult if you can use some different sized plates and bowls. Can you find big and small plates? Can you find big and small bowls? What can fit in the different sized bowls and on the plates? Test it out using some of your toys, food or collecting other objects and see how many fit.

Use building bricks to measure some of your toys. How many bricks high are they? How tall can you make a tower before it falls over? Can you make a tower of 10 bricks?

Wider Curriculum

Assembly:

Follow the link below to watch this week's Picture News assembly which is all about 'Are video games the next best thing to our real lives?'

Video assembly: <https://vimeo.com/channels/picturenews/410709317>

Watch the video together and discuss the questions as they are asked.

Collective Worship:

This week's Collective Worship story is Noah's Ark - a story about peace. This week's story source is a little bit different - it's dance based! There are 3 parts to this online dance programme. Just put them on and let the programme do the rest!

Part 1: Noah Builds the Ark - <https://www.bbc.co.uk/programmes/b03g6tsl>

Part 2: The Animals Arrive Two by Two - <https://www.bbc.co.uk/programmes/b03g6tsm>

Part 3: The Big Flood - <https://www.bbc.co.uk/programmes/b03g6tsm>

Thrive:

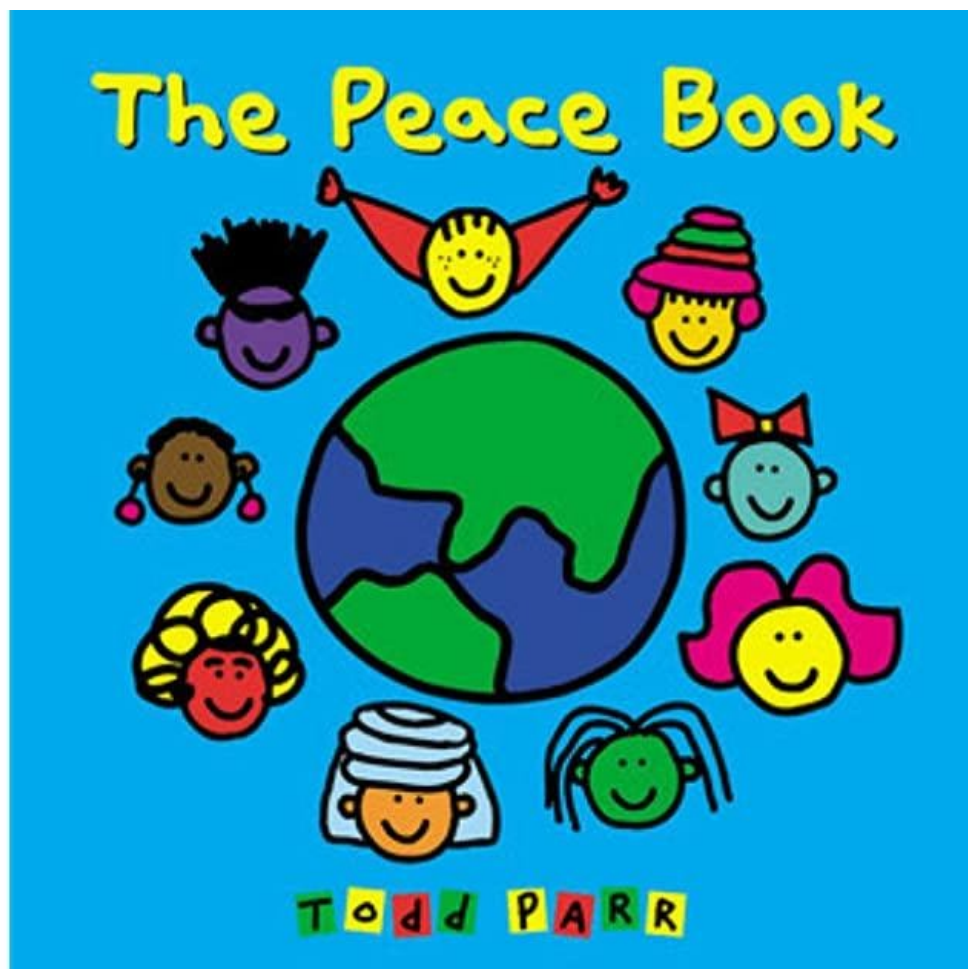
Attached to this email is a list of Thrive activities you can do with your child during the week to support their social and emotional development.

Religious Education:

Peace is a central theme of many religions. As we celebrate VE day this week, I've planned a task that links to the theme of Peace.

Watch this video of Todd Parr reading his book, 'The Peace Book'. Which pages did you like the best? What message does Todd want to give through his book?

Task: Create your own page for a Peace Book, include images and text. Email it to me and lets see if we can create a school peace book!



History:

VE Day was the day on which allied forces announced the surrender of Germany in Europe on May 8th 1945. It marked the end of Adolf Hitler's reign and was a cause for celebration all over the world.

At 3pm that day, Prime Minister Winston Churchill told the nation that the war was over. In London a crowd of 50,000 celebrated the momentous event in Piccadilly Circus, cheering and waving flags in the street. This year is particularly poignant, given that it's the 75th anniversary of VE Day. There would have been lots of shared celebrations this week but maybe you can do some learning and celebrating at home .

Here's a page with some facts about Churchill's famous VE day speech. It's got a recording of his voice on it too and the noise of the happy crowds who were there. <https://winstonchurchill.org/resources/speeches/1941-1945-war-leader/to-v-e-crowds/>



Here's a link to the BBC Newsround page which tells you a little more about VE day and there are links to the history of WW2 to help you learn more about this part of our history. <https://www.bbc.co.uk/newsround/48201749>

During this time, food was rationed and people had to be very creative with how they used ingredients a bit like we have had to be during our lockdown time this year. Here is a link to some WW2 wartime recipes which have very simple ingredients . You might like to try them. They're not fancy but will be tasty . <http://home.bt.com/lifestyle/eating-for-victory-try-these-real-wartime-ration-recipes-for-ve-day-11363980000968>



Just because we can't get together and mark VE Day with our extended friends and family, it doesn't mean there aren't ways to celebrate in our own homes. Dedicated programmes will be broadcast to help us get involved in the celebrations. The Queen herself will be giving a special address to the nation at 9am on 8th May - which is the exact same time that her father, King George VI, spoke to the UK 75 years ago, on the actual VE Day.





And in case you want to have a party in your house and garden this week you'll need to figure out what to decorate the place with and what to have for food, drink and maybe some music and entertainment. There are many music sites with Ver Lynn singing "We'll meet again" but see if you can fill your speakers with other songs and music from the time.

Here is a link to some colouring pages to get you in the mood for decorating and there are some templates for red, white and blue bunting to make too.

<https://www.dronfieldartsfestival.co.uk/wp-content/uploads/2020/04/DAF-VE-Day-Colouring-Book.pdf>



The history behind all the colour and images and parties is really important and we would like you to learn a little bit (or a lot) about this memorable time. If we had been at school many of our lessons would have focussed on VE day this week so we hope you can carry out your own research and learning at home. Till we meet again.

Design Technology:

Medals were given out to soldiers who had fought in the war. It is a symbol of great pride but its design is also highly symbolic. Here is a medal from WW1



Task 1:

To create a medal for British soldiers who served in the Second World War. The medal can be any shape or size with this design criteria included:

- The years of the war (1939-45)
- The colours of the Allies
- A symbol to signify the war and the soldiers sacrifice and victory
- Annotations on your drawing to explain your choices (like the picture above)

Once you have designed this medal on paper have a go at making it with paper, card or even salt dough (same recipe as last week).

Task 2: (This task might be easier for the younger children)

To create a medal for someone you think is a Hero at this current time. This could be a doctor, nurse, farmer, postman or someone in your family. The medal can be any shape or size with this design criteria included:

- This year (2020)
- The colours of the rainbow
- A symbol to signify everyone coming together to help
- Annotations on your drawing to explain your choices (like the picture above)

Once you have designed this medal on paper have a go at making it with paper, card or even salt dough (same recipe as last week). Then you could even post it or drop it off at the person's door, I'm sure it would make them smile, or keep it as a memory of this time.