

Pupil Premium

The Pupil Premium is an element of school funding aimed at narrowing the gap in attainment between certain disadvantaged groups of pupils, ensuring they benefit from the same opportunities as all other children and that they make expected progress.

Overview of Norham St Ceolwulf's CE First School		
Academic Year	2016-17	2017-18
Total number of pupils on roll	43	28
Number of pupils benefitting from PPG	5 (11.625%)	3 (10.71%)
Total amount of PPG received	£6,600	£3960

Pupil Premium 2016-17

In 2016-17 we used Pupil Premium money (£6,600) to provide support to narrow the gap in attainment between groups of pupils.

We used this money to:

- Provide targeted interventions to address the individual needs of disadvantaged children.
- Provide opportunities for Disadvantaged pupils to have rich and varied experiences through outdoor and adventurous activities, fieldwork, visits, visitors, workshops, instrumental tuition so that language skills are developed, talents are nurtured and aspirations and self-confidence are raised.
- To provide equipment to support specific pupils in their learning.
- To train a member of staff in ELSA (Emotional Literacy Support) and to deliver this to children to support emotional development.

Pupil Premium 2017-18

In 2017-18 we intend to use Pupil Premium money (£3960) to provide support to narrow the gap in attainment between groups of pupils and in raising attainment.

We also intend to:

- Early identification of children who may not achieve age-related expectations. Diagnosis of difficulties. Provision of targeted interventions to address individual needs and to ensure progress. Engaging parental support.
- Improve outcomes for boys in reading and writing through the purchasing of fiction books to engage boys, the planning of an exciting English and Foundation subject curriculum which engages boys and encourages further reading and writing and the use of visits and visitors to engage boys and provide real life opportunities for writing.
- Provide opportunities for Disadvantaged pupils to have rich and varied experiences through outdoor and adventurous activities, fieldwork, visits, visitors, workshops, instrumental tuition so that language skills are developed, talents are nurtured and aspirations and self-confidence are raised.