

### Personal, Social & Emotional

The children will be developing confidence to try new skills and activities, seeking challenge. We will be discussing feelings and emotions:

- To talk about their feelings and how others might be feeling.
- Talk with others to solve conflicts and negotiate.
- Understanding of why we have rules.
- Show resilience and perseverance to new challenges in learning and experiences.

### Communication & Language

The children will be developing language and vocabulary through song and rhyme. We will be developing narratives and talking about story structure. We will:

- Use language to imagine and recreate roles and experiences in play situations.
- Uses talk to organise and explain understanding, connecting ideas.
- Understand and follow instructions.
- Discussions to problem solve, organise thinking and explore activities.
- Learn rhymes, poems and songs.

### Visits and events:

- World Book Day
- British Science week. Professor Brainstorm!
- Fire service visiting school
- Red Nose Day
- Paxton House gardens
- RE Wonder Day
- Parent Outdoor Play

### Physical Development

The children will be developing fine motor skills for letter formation and handwriting. We will be taking part in team games to refine a range of skills:

- Collaborate with others in physical tasks, both child led and adult directed activities.
- Develop the overall body strength, co-ordination, balance and agility to participate in physical activities and sport.
- Negotiate space safely.
- Pencil grip, control and accurate handwriting.

### Numeracy

The children will be learning to recognise, count and compare numbers, one more and one less. We will explore subtraction, number bonds and measurement.

- Comparing, measuring and ordering items by height.
- Number bonds using different methods.
- Data handling using a tally chart, bar graphs and pictographs.
- Practical addition activities, exploring groups.
- Comparing number and quantity, finding the difference.

### Literacy

Children will be exploring stories linked to our topic and learn a wide range of Nursery Rhymes. We will be developing story ideas and innovate known rhymes. We will be:

- Creating characters, settings and events to develop our own story ideas.
- Write a letter to a story character.
- Talk4Writing to learn and innovate Nursery Rhymes.
- Explore rhyming words and poems.
- Build fluency in reading, High Frequency words, phonic skills and word recognition.

## Curriculum Map: In the Garden

### Understanding the World

We will be exploring the outdoor environment, growing plants and observing changes. We will be researching how food grows and farming. Identifying 'old' and 'new' linked to Nursery rhymes. Children will use maps and globes to identify places around the world.

- **In Science:** Develop an understanding of growth and changes of plants and vegetables.
- **In History:** Explore images and artifacts linked to Nursery Rhymes. Family memories.
- **In Geography:** Nursery Rhymes from around the world.
- **RE:** Why Easter is a special time for Christians

### Expressive Arts & Design

The children will be exploring natural materials to create 2D and 3D art. We will look at texture, pattern and print. The children will be working with clay to create artwork. Children will;

- Use a range of different materials and natural resources.
- Use tools and techniques to develop work and create textures.
- Learn and sing a range of nursery rhymes, through play and actions.
- Introduced to the work of artist Giuseppe Arcimboldo, art with fruit and vegetables.
- Join different materials to make 3D models.

### Outdoor Learning

- Explore outdoor environment to research plants. Continue to explore seasons.
- Plant vegetables – healthy eating.
- Plant seeds for flower beds. Plant trees.
- Sensory walk.
- Looking after our environment. Litter picking.
- Create a sensory garden.