

# Curriculum Map: Once Upon a Time...



## Personal, Social & Emotional

The children will be learning about friendships, working together and sharing through play activities. Talking about keeping safe:

- Play co-operatively in a group and take turns with others.
- Feelings of self and others.
- To form positive relationships with adults and other children.
- School rules and behaviour.
- Talk about health and wellbeing.

## Communication & Language

The children will be developing communication and language skills through role play, stories, songs and rhymes. They will be:

- Listening to stories, recalling and retelling using actions and songs.
- Using language to develop imagination and story-telling.
- Build and learn new vocabulary.
- Developing good listening skills and understand why listening is important.
- Understand and answer questions linked to stories and experiences.

## Visits and events:

- Harvest
- Library visit
- Story telling events
- Teddy Bears party!
- Community walk
- Family visits

## Physical Development

The children will be exploring the outdoor environment and talking about safety. They will develop a range of ways to move and balance through Yoga. Children will:

- Develop body strength, co-ordination, balance, and agility.
- Safely using equipment and resources.
- Develop fine motor skills to use a range of tools: pencils, paintbrushes and scissors.
- Use pencils with control to form letters.

## Numeracy

The children will be learning to count up to 10/20 through songs and practical activities. We will be recognising and matching numerals. Children will be:

- Counting and matching sets of objects up to 10/20.
- Number order, sequence and ways to represent number.
- Identifying and describing 2D and 3D shapes, shape and spatial awareness.
- Simple addition activities, including one more.
- Ordering objects by length, capacity and size.

## Literacy

Children will be learning new vocabulary linked to our topic. They will be developing their reading and writing skills through role play and story language. The children will be sharing, retelling and acting out traditional stories.

- Use vocabulary and speech influenced from stories.
- Linking sounds to letters and forming letters with care. To read and write names.
- Writing posters, invitations and lists.
- Develop fluency in reading.
- Sequence stories through Talk for Writing.
- Character descriptions using adjectives.
- Following recipes and instructions.

## Understanding the World

We will be talking about our family and sharing experiences. The children will be exploring and investigating materials. Children will learn:

- In RE: We are special. Our school Christian core values.
- **In Science:** Explore and test materials to build and create. Explore the natural world.
- **In History:** Talk about our families and experiences from the past. Growing up!
- **In Geography:** Explore where we live and places we have visited in our community.

## Expressive Arts & Design

Children will be using a range of materials to construct and create models and 3D artwork. We will be exploring texture and colour. Children will:

- Construct and build imaginative models.
- Explore colour mixing and materials.
- Combine materials to create new effects.
- Draw detailed pictures and designs.
- Use their imagination to retell and create stories through role play and drama.
- Explore and engage in music making and dance.
- Learn songs and Nursery Rhymes.

## Outdoor Learning

- Forest School.
- Explore environments to create stories.
- Use a range of resources and materials to create dens, houses, vehicles, bridges.
- Experiment with materials and how to change them.
- Drama and storytelling.
- Fairy Tale investigations.
- Explore landmarks and identify familiar places.