



Curriculum Map: Do we like to be beside the seaside?

Humanities

As Geographers, the children will cover the topic 'The Coast'. We will be exploring our local coastline and think about how our coastline changes over time due to environmental and human influences.

Outdoor learning/allotment

Creating collages using natural resources.

Music

As Musicians, this term's learning is centred around developing notation skills. We will be learning the song 'Home is Where the Heart is' thinking about the pulse, pitch, and tempo of the music. We will also be exploring what written notes represent and how to remember the sequence of notes.

MFL

In Spanish, the children will learn core vocabulary. We will be applying this core vocabulary through listening to each other pronounce words and phrases, speaking to each other and reading this vocabulary.

Science

The science topic this half term is 'Living things and their habitats'. The children will be exploring different habitats from around the world and the specific groupings and classifications of animals that live there. We will be looking at changing environments and how this can pose danger to the animals that inhabit these spaces.

PSHE

Our PSHE theme this half term is 'Feelings and Emotions'. We will discuss how different emotions affect our mood and physical self differently. We will discuss how to support others and recognise we are in control of our actions.

British Values

As a class we will be revisiting our British Values and understanding 'Individual Liberty'. We will be exploring how we have the freedom to choose.

Homework

- Reading – Chn will always have a reading book to read at home with an adult.
- Spellings & timestables – weekly to practice via Tapestry.

RE

During this half term, we are going to explore the Christian Creation Story, exploring the question 'What do Christians learn from the Creation story?'. We will be learning about the component parts of the Bibles 'Big Story'. We will discuss how their story influences how Christians act today and their attitude towards Gods creation.

Computing

This half term we will be exploring the topic of 'E-Safety' and 'Computing systems and Networks – Connecting Computers'. We will learn about the importance of being safe online and learn how digital devices function. We will learn about how digital devices impact our lives and help us stay connected to others!

Art and Design

As artists, the children will learn about the art of drawing and painting, with a focus on the work of LS Lowry. We will use tonal shading when drawing and produces sketches using fine line work. We will also explore differing techniques applied using various brushes when painting.

PE

In PE the children will be learning all about ball skills, with a focus on throwing and catching. In Swimming, children will learn specific techniques for the breast stroke, front crawl and back stroke.



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Basic skills in Literacy

- To improve dictionary skills, using these in my own written work and when reading.
- To use paragraphs to group related material.
- To develop the use of more conjunctions (when, if, because, although).
- To discuss and record ideas using differing formats (story mountains/ map).

Basic skills in Maths

- Understand the value of each place value column and how to represent numbers up to 1000/10,000.
- Use place value skills when adding, subtracting, multiplying, and dividing.
- Build fluency when applying taught column addition and subtraction.
- Build confidence when approaching times tables and apply these skills across problem solving.
- Understand different units of measure and the relationship between them (mm, cm, km).

Literacy:

Persuasive Letter –

- To use the first two or three letters of a word to check its spelling.
- To organise paragraphs around a theme (group related material).
- Assess their own writing and suggest improvements after discussion.
- To use pronouns accurately.
- To extend the range of sentences using a wide range of conjunctions.
- To express time, place and cause using prepositions.
- To increase legibility and consistency of handwriting.
- To use fronted adverbials.
- To create sentences with fronted adverbials to express when.
- To expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases.

Narrative -

- To know the grammatical difference between plural and possessive -s, including irregular words.
- To know what a homophone is.
- To discuss and record ideas for planning using different formats.
- To use and recognise nouns, adjectives, and adjectival phrases.
- To build muscle strength for comfortable writing at length.
- To organise paragraphs around a theme in non-fiction texts.

Reading Skills –

- To use the context of sentences to help with reading unfamiliar words.
- To retell and write about a range of familiar stories.
- To use dictionaries to check the meaning of words read.
- To self-correct where the text does not make sense.
- To ask and write questions to improve own understanding of a text.
- To retrieve and record information from non-fiction.
- To read books that are appropriate for their age and interest level.
- To discuss, explain and write about the meaning of key vocabulary.
- To discuss their understanding and check that the text makes sense.
- To ask questions to improve their understanding of the text.
- To participate in discussions about group and independent reading.
- To navigate texts to retrieve and record information (e.g. contents).

Maths:

Place Value –

- Numbers to 1000/10,000.
- 1000s, 100s, 10s and 1s.
- Partitioning.
- 1000, 100, 10 more/less.
- Comparing numbers to 1000/10,000.
- Round to the nearest 10.

Addition/Subtraction –

- Add and subtract multiples of 100.
- Add and subtract 3 and 4-digit numbers.
- Add and subtract 1s, 10s, 100s and 1000s.
- Add and subtract 2 4-digit numbers with one exchange.

Multiplication/Division –

- Equal groups.
- Multiply and divide by 3 and 4.
- Multiply and divide by 1 and 0.
- Count in 6 and 7s.
- Multiply and divide by 6 and 7.

Fractions –

- Unit/non-unit fractions.
- Making the whole.
- Fractions greater than 1.

Geometry –

- Turns
- Identifying angles (right, obtuse, acute).
- Compare and order angles.

Measurement (Length) –

- Measure (cm, mm).
- Equivalent Lengths.
- Comparing lengths.
- Convert units of measure (km).
- Perimeter.