



## Curriculum Map: Did the Great Fire make London a better or worse place?



### History

As Historians this half term, the children will be exploring two significant events in London. The children will investigate why we celebrate Bonfire Night linking this to the Gunpowder Plot and how Bonfire Night has changed over the years. They will also begin to compare and contrast eyewitness accounts of the Great Fire of London.

### Outdoor learning

We are going to be going outside to recreate the fire at Pudding Lane. The children will observe how quickly fires can spread and how to keep safe during Bonfire Night.

### Music

The focus for our musicians this half term is 'Adding Rhythm and Pitch'. The children will create and choose sounds and organise sounds using simple criteria e.g. loud, soft, high and low. They will also respond to different moods in music and explain their thinking about changes in sound.

### Science

The science topic this half term is 'Materials'. As Scientists, the children in Year 1 will distinguish between an object and the material from which it is made. They will also identify and name a variety of everyday materials. Year 2 Scientists, they will find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.

### PSHE & RSE

Our focus this half term is 'Relationships'. The children will understand how to be a good friend and understand the importance of caring about other people's feelings. They will also name a range of feelings and see a situation from another point of view.

### British Values

Our British Values are linked to our classroom rules. This half term we are going to explore the value of 'democracy'. The children will understand this as voting for who and what they want to happen.

### Homework

- Reading – Chn will always have two reading books to read at home with an adult.
- Homework – Spellings will be shared on Tapestry on Friday for the next week.

### RE

During this half term we will be exploring the concept of 'Incarnation' in the Big Bible Timeline for Christians. They will select examples of ways in which Christians use the Nativity story to guide their beliefs and actions at Christmas.

Our Core Value this half term is Service.

### Computing

As Computers, the children will be creating digital paintings as online media. They will observe what different freehand tools do and will select and use the shape and line tools to draw. They will also use a computer to draw their own pictures and contrast differences between drawing online and on paper.

### Art & Design

As Designers, the children will be creating a large piece sculpture of Pudding Lane, selecting appropriate materials to build their houses. They will compare the different designs in modern and historical houses and evaluate why the fire spread so quickly.

### PE

The children will build on their prior understanding of balancing and stretching and will begin to observe and demonstrate control when performing different rolls in Gymnastics. They will also continue to develop their fundamental movement skills and will stability and landing safety.

Key Stage 1: Autumn 2<sup>nd</sup> Half Term 2024



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### Basic skills in English

- To sit correctly at a table, holding the pencil comfortably
- Begin to form lowercase letters, capital letters and digits 0-9, with the letters in the right direction, starting and finishing in the right place
- Begin to punctuate sentences correctly using capital letters, finger spaces and full stops.
- Be able to say a sentence out loud before writing about it.

### Basic skills in Maths

- Read and write the numbers from 0-20 in numerals.
- Count to 100
- Count in multiples of twos and tens.
- Identify one more and one less than a given number
- Use objects to solve addition and subtraction objects
- Solve addition and subtraction sums
- Know number bonds to 10
- Recognise and name 2D shapes

### English:

#### Writing Skills

##### Y1 News Broadcast:

- Sequence sentences to form short non-fiction texts.
- Say each sentence before writing.
- Discuss own writing with a teacher.
- Begin to punctuate sentences with a capital letter and a full stop.
- Join words and clauses with 'and'.

##### Y2 News Broadcast:

- Use different sentence openers.
- Use adventurous adjectives.
- Add -ing, -er, -ed and -est suffixes to words ending in a consonant e.g. big
- Understand the purpose of and write statements.
- Use capital letters and full stops consistently.
- Use 'because' to join phrases.

#### Reading Skills

- Break up words into 'chunks' to help with reading.
- Become familiar with key stories and traditional tales and retell some.
- Learn to appreciate rhymes and poems and recite some by heart.
- Discuss the significance of the title and events.
- Re-read books to build up fluency and confidence in word reading.
- Be introduced to non-fiction books structured in different ways.
- Make predictions based on what has been read so far.

### Maths:

#### Measurement (Money):

##### Y1:

- Recognise coins.
- Count in coins (including 1ps, 2ps and 10ps).

##### Y2:

- Count money (coins).
- Make the same amount using coins.

#### Fractions:

##### Y1:

- Find a half.
- Find a quarter.

##### Y2:

- Recognise and find fractions of shapes:  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ .
- Recognise and find fractions of a number:  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ .

#### Addition & Subtraction:

##### Y1:

- Find and make number bonds.
- Add and subtract a two-digit and one-digit number.

##### Y2:

- Add two two-digit numbers.
- Add by partitioning.

#### Measurement (Time):

##### Y1:

- Order the days of the week.
- Order the months of the year.
- Sequence events in chronological order.

##### Y2:

- Tell the time to the hour.
- Tell the time to half past the hour.
- Tell the time to quarter past the hour.