



## Curriculum Map: Where does our food come from?



### Geography

As Geographers this half term, the children will be selecting foods that can be bought on our local high street and recalling features of our local area from previous learning to reason and explain why. They will observe that many different types of food that we eat come from the UK and Europe and will locate different countries on a maps.

### Outdoor learning

The children will be finding out about how food is produced locally and investigating where food is grown and comes from in our surrounding area. They will also find out about distribution and how the food travels from farms, to shops to customers.

### Music

The focus for our musicians this half term is 'Introducing Tempo and Dynamics'. The children will perform rhythmical patterns and begin to show an awareness of pulse. They will recognise and explore how sounds can be organised including identifying sounds using simple criteria e.g. loud, soft, high

### Science

The science topic this half term is 'Animals including Humans'. As Scientists, the children in Year 1 will identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates. In Year 2, the children will describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

### PSHE & RSE

Our focus this half term is 'Keeping and Staying Healthy.' The children will learn about the importance of washing hands and know the difference between healthy and unhealthy choices. They will also know that a balanced diet is needed for our bodies to grow.

### British Values

Our British Values are linked to our classroom rules. This half term we are going to explore the value of 'tolerance'. We will be sharing the text 'We are the NASA Scientists' and learn how two friends worked together to make a big difference!

### Homework

- Reading – Chn will always have two reading books to read at home with an adult.
- Homework – Spellings will be shared on Tapestry on Friday for the next week.

### RE

During this half term we will be exploring what Muslims believe. The children will select some key beliefs about God for Muslims and will classify examples of what the story of the tiny ants shows Muslims. They will also think, talk about and ask questions about Muslim beliefs and ways of living. Our Core Value this half term is Friendship.

### Computing

As Computers, the children will be 'Programming' and learning to move a robot. They will observe what a given command will do and combine forwards and backwards commands to make a sequence. They will begin to plan a simple program and classify different solutions to a problem.

### Art & Design

As Designers, the children will be designing and creating a dish using local produce. They will classify what a 'healthy diet' is and how to be hygienic when cooking. They will also draw a sketch with labels of packaging and their product including ingredients before selecting and using appropriate tools and ingredients to cook.

### PE

The children will build on their prior understanding of balancing and stretching and will begin to observe and demonstrate control when performing different rolls in Gymnastics. They will also continue to develop their fundamental movement skills and will stability and landing safety.

Key Stage 1: Spring 1<sup>st</sup> Half Term 2025



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### Basic skills in English

- Form lower-case letters in the correct direction, starting and finishing in the right place.
- Start using some of the diagonal and horizontal strokes needed to join letters.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- Apply and use known phonic sounds to spell words at least phonetically correctly.

### Basic skills in Maths

- Count in multiples of twos, fives and tens.
- Identify one more and one less than a given number.
- Know number bonds to 20.
- Recall doubles of numbers to at least 10.
- Recognise and name 2D and 3D shapes.
- Recall the days of the week and months of the year.
- Recognise and know different denominations of coins.

### English:

#### Writing Skills

##### Y1 – Narrative & Instructions:

- Say every sentence before writing.
- Sequence sentences to form short non-fiction texts.
- Spell some Year 1 common exception words.
- Use -ing where no change is needed to the root word.
- Discuss their writing with teacher or other pupils.

##### Y2 – Narrative & Instructions:

- Spell words ending in -y e.g. cry, reply
- Use the past tense correctly and consistently.
- Use verbs that make my writing more interesting to the reader.
- Add -ly suffix to root words to spell and use adverbs in writing.

#### Reading Skills

- Count the syllables in words.
- Read words of more than one syllable that contains taught sounds.
- Read words with -ing ending.
- Read books aloud accurately that are consistent with developing phonic knowledge.
- Discuss the sequence of events in books and how items of information are related.
- Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.
- Make predictions based on what has been read so far.

### Maths:

#### Number (place value):

##### Y1:

- Count, read and write numbers to 50 in numerals.
- Compare and order numbers to 50.

##### Y2:

- Count, read and write numbers represented in different ways to 100.
- Use place value and number facts to solve problems.

#### Number (addition & subtraction):

##### Y1:

- Add one-digit and two-digit numbers to 20.
- Subtract one-digit and two-digit numbers to 20.

##### Y2:

- Derive and recall number bonds to 20 and 100.
- Add 3 1-digit numbers.
- Recognise and use the inverse to solve problems.

#### Geometry (properties of shapes):

##### Y1:

- Recognise and name 2D shapes.
- Recognise and name 3D shapes.

##### Y2:

- Identify and describe properties of 2D shapes.
- Compare and sort 2D shapes.

#### Measurement (capacity):

##### Y1:

- Compare and describe capacity (less than, more than, equal to).
- Measure capacity (non-standard units).

##### Y2:

- Compare and order capacity using  $<$   $>$  and  $=$
- Measure capacity - reading scales.