



## Curriculum Map: Who were the people buried in a Bowl Hole?



### Humanities

As Historians, the children will be investigating the question 'Who were the people buried in a Bowl Hole?'. We will be learning about our locality, focusing on the Viking burial ground at Bamburgh and exploring how archaeologists can use information found there to reconstruct the past.

### Outdoor learning/allotment

Using our environment to explore how items can be preserved throughout time.

### Music

As Musicians, this term's learning is centred around 'Sharing Musical Experiences'. We will be learning the 'Friendship Song' thinking about the pulse, pitch, and tempo of the music. We will be creating and composing our own music, then playing and performing our music, with others in the class reviewing our creations.

### MFL

In Spanish, the children will begin to explore wider vocabulary with a focus on 'Fruits'. We will be listening, speaking, reading, and writing using this new vocabulary, using this vocabulary in a range of supporting activities.

### Science

The science topic this half term is 'Animals Including Humans'. The children will be exploring the purpose of skeletons and muscles to support and aid movement in animals. We will explore the importance of nutrition, and how we need to get a balanced diet in order to be healthy and strong.

### PSHE

Our PSHE theme this half term is 'Keeping/Staying Healthy'. We will explore the need for a balanced diet, and explore the different ways we can have a healthy lifestyle. We will explore how fats, sugars and salts can affect us now and when we are older. We will explore packaged foods and what labels mean.

### British Values

As a class we will be revisiting our British Values and understanding 'Mutual Respect'. We will be exploring how we have respect for others and accept different religions, cultures and communities.

### Homework

- Reading – Chn will always have a reading book to read at home with an adult.
- Spellings & timestables – weekly to practice via Tapestry.

### RE

During this half term, we are going to explore Judaism, exploring the question 'How do festivals and family life show what matters to Jews?'. We will be learning about the Jewish faith, exploring day to day worship and important Jewish festivals, such as Passover. We will explore the story of Exodus, and Jewish beliefs about God and the meaning of this story for Jews today.

### Computing

As Computers we will be exploring 'Data and Information – Branching Databases'. The children will create their own questions, gather their data and plan their own branching databases to store their data in a clear concise way.

### Art and Design

As designers, the children will explore the key question 'What food is eaten in Europe?'. We will link this work to our Anglo-Saxon topic, exploring their diet and making our very own bread! We will review our bread making process, explaining our choices of design, ingredients and making process.

### PE

In Dance, the children will be learning dances relating to our topic of Anglo-Saxons, learning older dance styles. We will be playing invasion games, learning the tactics of working as a team to accomplish a goal!



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### Basic skills in English

- To use evidence to support answers when inferring and predicting from an extract of text.
- To use detailed description to set a scene.
- Develop understanding of the structure of different text types (myths and legend and narrative).
- Develop understanding of a clear narrative structure.
- To write a myth and legend based on Beowulf.

### Basic skills in Maths

- To progress skills of column addition and subtraction.
- To begin to multiply numbers beyond our 12 times tables, using partitioning or informal methods.
- To add and subtract money, highlighting real life applications.
- Improve knowledge of multiplication tables (up to 12x12).
- To build problem solving skills when confident certain curriculum area.

### English:

#### Myths and Legends -

- To spell words that are often misspelt.
- To spell words where y is pronounced /i/ (myth).
- To increase the legibility and consistency of handwriting.
- To create setting, characters, and plot in narrative writing.
- To begin to use Standard English forms of verb inflections instead of local spoken forms.
- To propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences, proof reading for spelling errors.
- To create complex sentences with adverb starters e.g., Silently trudging through the snow, Sam made his way up the mountain.

#### Narrative -

- To use further prefixes and suffixes and understand how to use them (e.g. -ation, -ous, -sion, -sion, -ly).
- To use diagonal and horizontal strokes that need to join letter and understand which letters can be left unjoined.
- To read aloud own writing to a group to the whole class, using appropriate intonation and controlling the tone and volume meaning it is clear.
- To spell words ending in -sion and -cian.
- Develop my own handwriting style.

#### Reading Skills –

- To read further exception words, noting the unusual correspondences between spelling and sound.
- To read aloud using intonation and volume.
- To apply a growing knowledge of root words, suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words. e.g. -ation, -ous, -sion, -sion
- To read books that are structured in different ways and read for a range of purposes.
- To discuss, explain and write about the meaning of words that I have read in my book.
- To justify inferences with evidence from the text verbally and in written form.
- To empathise with a character, inferring on characters thoughts and feelings.
- To justify inferences with evidence from the text verbally and in written form.
- To empathise with a character, inferring on characters thoughts and feelings.
- To explain and discuss their understanding of what they have read, including through discussion.
- To read a variety of books for enjoyment.
- To identify features of different fiction genres verbally and in written form.
- To understand how the author wants the reader to respond both verbally and in written form.
- To empathise with a character, inferring on characters thoughts, feelings, motives from their actions and justify with secure evidence, verbally and in written form.
- To identify features of different fiction genres verbally and in written form.

### Maths:

#### Addition and Subtraction –

- Add/Subtract 3-digit and 4-digit numbers with one or two exchanges, columnar method.

#### Multiplication/Division –

- Multiply a teen number by a 1-digit using partitioning.
- Correspondence problems.
- Informal written methods, multiplying 2-digit by 1-digit.

#### Measurement (Money) –

- Add and subtract money.

#### Measurement (Length) –

- Add and subtract length.
- Measure and calculate.
- Perimeter
- Area

#### Measurement (Time) –

- Tell time to the nearest minute.
- Using am and pm.
- Analogue to digital 12hr

#### Statistics –

- Pictogram – interpret and present data.
- Solve 1 and 2-step questions.
- Comparison, sum and difference problems.

#### Fractions and Decimals –

- Divide 1 and 2 digits by 10 and 100.

#### Geometry (position and Direction) –

- Co-ordinates in the first quadrant.
- Co-ordinates plot specified points.