

Understanding the World

We will be exploring features of the natural environment and mini-beasts that live there. Children will observe mini-beasts and learn about microhabitats. We will explore:

* **Science**: Find out about lifecycles and minibeast habitats, exploring environments.
* **In History**: Talk about family experiences, sharing stories.
* **In Geography**: Identify different environments around school. How are they different? Map skills.
* **RE**: What places are special and why?

Physical Development

Children will be exploring the outdoor environment and talking about safety. Developing movement and body control through dance:

* Combine different movements related to music and rhythm.
* To negotiate space and obstacles safely.
* Demonstrate strength, balance and coordination.
* To develop good pencil control and handwriting to form letters accurately.

Personal, Social & Emotional

The children will be exploring the environment and working with others to research, record and extend knowledge and learning through interests:

They will organise activities for others:

* Working with others confidently in new situations, building friendships.
* Confident to try activities with others, communicating with adults and peers.
* To work towards chosen goals.
* To show independence, resilience and perseverance to develop new skills.

Numeracy

The children will be learning number order and counting sequences. Exploring the composition of numbers to 10 and comparing numbers. We will learn:

* To double numbers practically.
* Count reliably in sequence of numbers, exploring the patterns within numbers.
* Practical subtraction and subtraction stories.
* Measurement of length, compare & order.
* Explore symmetry and repeating patterns using shape and colour.
* Number bonds and recall of bonds.

Expressive Arts & Design

The children will be exploring resources and natural materials to create art representations of mini-beasts. We will explore patterns and symmetry through colours. Children will:

* Use a range of different materials and natural resources to create 3D art.
* Create artwork in the style of ***Kandinsky***.
* Weaving and patterns to create spider web art.
* To draw with increasing complexity and detail.
* Explore movement and music through drama and dance to perform stories, songs and rhymes.

Communication & Language

The children will be learning and using new vocabulary. Through role play and investigations they will be finding out and sharing information.

* To use talk to organise ideas and develop thinking.
* Develop communication skills, listening to others and sharing ideas.
* To ask and respond to questions.
* Confidently sharing their own knowledge and understanding, offering explanations.
* Develop new knowledge through non-fiction and research.

Literacy

The children will be retelling stories and learning poems about mini-beasts. Developing their reading, writing and spelling skills through research and role play. Exploring question words. Children will be:

* Creating story maps and comic strips for retelling stories.
* Non-fiction writing, researching to find facts and creating a booklet.
* To use their phonic knowledge to read and write words and sentences.
* Composing and writing sentences using punctuation.
* Explore rhyme and rhythm in stories.

Outdoor Learning

* Explore environments to find mini-beasts.
* Use a range of resources and materials to create a mini-beast village and bug hotel.
* Artwork – natural materials.
* Patterns and weaving activities.
* Spinning spider webs.
* Fossil hunt! Mini-beast identification.
* Wildlife Trust 30 Days wild event!
* School construction and changes.

Visits and events

* Bugs ‘n’ stuff visitor
* Mini-Beast hunt and picnic at Norham
* Creating a mini-beast ‘village’
* RNLI visiting school
* Bouncy castle fun day
* Sports day