



Curriculum Map: What is the significance of the River Tweed?



Geography

As Geographers this half term, the children will observe where Berwick is within the UK and Y1 will categorise river habitats and how to look after them. In Y2, the children will locate the River Tweed on a map and sequence its journey from source to mouth. The children will also contrast habitats along the journey of the River Tweed.

Outdoor learning

We are going to carry out some fieldwork to explore the Geographical features of our local area on the Berwick Boat Trip boat. We will also use photographs from our fieldwork to sequence the journey of the River Tweed.

Music

The focus for our musicians this half term is 'Introducing Beat'. The children will use voices in different ways and experiment with sounds before discussing how different pieces of music makes them feel or want to move. They will begin to repeat short rhythmic and melodic patterns and recognise repeated patterns in familiar music.

Science

The science topic this half term is 'Animals including Humans'. As Scientists, in Y1 the children are going to identify the body parts used for different activities and link this to their understanding of the five senses. Y2 are also going to investigate how people change as they grow before classifying animals and their offspring.

PSHE & RSE

Our focus this half term is 'Feelings and Emotions'. The children will recognise and name emotions and their physical effects. They will also begin to develop a range of skills for coping with unpleasant emotions.

British Values

Our British Values are linked to our classroom rules. This half term we are going to explore the value of 'individual liberty' as each of us having the freedom to make our own choices.

Homework

- Reading – Chn will always have two reading books to read at home with an adult.
- Mental Maths will be sent home weekly for Y2 on a Friday for the following week.

RE

During this half term we will be learning about Christians and 'God'. The children will be retelling the story of the Lost Son from the Bible simply and will select parts of the story that tells Christians about God. They will also explore how Christians can put their beliefs into practise in worship. Our Core Value this half term is Endurance.

Computing

As Computers this half term, the children will recap and remind themselves of the basic skills associated with 'Using Technology'. They will identify what Information Technology is and how we use it in school and ways to use technology safely.

Art & Design

As Artists the children will be exploring Cubism and self portraits. They will observe the work of Picasso and in Y1 will use pencils to create different lines of thickness and tone. In Y2, the children will show pattern and texture adding dots and lines.

PE

The children will be exploring fundamental movement skills and securing their knowledge of how to move their bodies accurately and safely on a Thursday and Friday. The children can come dressed in appropriate PE kits on PE days.

Key Stage 1: Autumn 1st Half Term 2025



Curriculum Map: What is the significance of the River Tweed?



Basic skills in Literacy

- To sit correctly at a table, holding the pencil comfortably
- Begin to form lowercase letters, capital letters and digits 0-9, with the letters in the right direction, starting and finishing in the right place
- Begin to punctuate sentences correctly using capital letters, finger spaces and full stops.
- Be able to say a sentence out loud before writing about it.

Basic skills in Maths

- Read and write the numbers from 0-20 in numerals.
- Count to 100
- Count in multiples of twos and tens.
- Identify one more and one less than a given number
- Use objects to solve addition and subtraction objects
- Solve addition and subtraction sums
- Know number bonds to 10
- Recognise and name 2D shapes

Literacy:

Writing Skills

Y1 – Labels & captions:

- Repeat a simple sentence modelled, e.g. spoken by an adult or puppet.
- With adult prompting, separate words with spaces, e.g. using a finger or lollipop stick as a spacer.
- Form lower case letters in the correct direction.
- Form capital letters.
- Sit correctly at a table, holding a pencil comfortably and correctly.

Y2 – Description:

- Discuss the language needed for descriptions.
- Choose adjectives to describe and use in expanded noun phrases e.g. the small, brown mouse
- Secure the use of full stops and capital letters.

Reading Skills

- Apply phonic knowledge and skills as the route to decode words.
- When prompted through questioning, relates texts to own experiences.
- Orally retell stories using props and pictures.
- Demonstrate understanding of texts by answering questions related to who and what.
- Discuss the main events in stories.
- Make predictions based on what has been read so far.

Maths:

Place value

Y1:

- Count, read and write numbers from any number.
- Sort, count and represent objects.
- Compare and order numbers.

Y2:

- Count, read and write numbers to 100 in numerals and words.
- Partition 2 digit numbers.
- Compare numbers using $<$, $>$ and $=$ signs.

Addition and subtraction

Y1:

- Write addition and subtraction calculations (using part-whole model).
- Number bonds to 10.

Y2:

- Addition and subtraction to 20.
- Add three one-digit numbers.
- Bonds to 100 (tens).
- Add a two-digit and one digit number.
- Subtract a one-digit from a two-digit number.

Geometry (Shape)

Y1:

- Recognise and name 2D and 3D shapes.
- Patterns with 2D and 3D shapes.

Y2:

- Identify 2D shapes.
- Describe 2D shapes.
- Identify 3D shapes.
- Describe 3D shapes.