



Curriculum Map: What was new about the Stone Age?



History

As Historians this half term, the children will use a range of sources and artefacts to explain and reconstruct life in the Stone Age. They will explore the different social roles e.g. hunter-gatherer and examine their accomplishments.

Outdoor learning

Linking to our work in History, we will construct a Stone Age style shelter, making comparisons with our own homes. We will create Stone Age jewellery using clay to make/represent the natural objects they would have used.

Music

As Musicians, we will explore ways of representing high and low sounds and long and short sounds using symbols and notation. We will find and keep a steady beat, including singing showing an awareness of the following the beat.

Spanish

This half term we will cover/revise 'Getting to Know You' in Spanish. We will be learning the Spanish words for musical instruments, learning to say, read and write associated phrases.

Science

The science topic this half term is 'Animals including humans'. As Scientists, the children will learn to identify the different types of teeth in animals, including humans, the purpose of different types of teeth and how this links to their diet. They will research food chains and food webs, learning to understand the role of consumers, predators and prey. They will learn to hypothesise and follow a line of enquiry.

PSHE & RSE

Our focus this half term is 'Feelings and Emotions'. The children will recognise our thoughts, feelings and emotions and how they can have physical effects on our body. They will learn that we can choose to act on our emotions and that our actions can affect those around us.

British Values

Our British Values are linked to our classroom rules. This half term we are going to explore the value of 'individual liberty' as each of us having the freedom to make our own choices.

Homework

- Reading – Chn will always have a reading book to read at home with an adult.
- Homework – jtimes tables will be uploaded to Tapestry on a Friday and will be tested on the following Friday.

RE

During this half term, as Explorers of belief, the children will become familiar with how to locate books, chapters and verses in the Bible. They will make links between the story of Noah and how Christians live today and what they do because they believe God and Noah made promises. Our Core Value this half term is Endurance.

Computing

The children will learn how to navigate the internet and the importance of searching by keyword using a child friendly search engine. They will learn how to use a menu to find relevant information and 'bookmark' a page.

Art & Design

As Designers, the children will complete product research about Stone Age tools and how these have been incorporated into modern designs. They will design, make and evaluate their own tool reflecting their research

PE

The children will attend swimming lessons every week until mid November. They will be taught according to their needs. As athletes, they will focuss on large ball skills, the role of attackers and defenders in team games and the use of space to support team mates.



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Basic skills in Literacy

- Use their knowledge of spelling patterns to spell words accurately.
- To use the first two or three letters of a word to check a spelling in a dictionary.
- Know the difference between plural 's' and possessive 's' e.g. dogs, dog's.
- Know what is meant by homophones e.g. break/brake.
- Punctuate sentences accurately with capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophes to show possession.

Basic skills in Maths

- Recognise the place value of 3-digit and 4-digit numbers.
- Count on and back in multiples of 3s, 4s and 8s.
- Know by heart addition and subtraction facts to 20.
- Add and subtract 1, 10 or 100 to/from 3-digit and 4-digit numbers.
- Know by heart the 2, 4, 5 and 8 times tables.

Literacy:

Writing Skills

Instructional writing

- Form nouns using a range of prefixes (e.g. mis, un, in, dis etc.)
- Use fronted adverbials, e.g. Carefully, Before long etc.
- Use exciting verbs and adverbs specific to the writing task.
- Use prepositions to explain time, place and cause e.g. before, after, during etc.
- Use punctuation accurately: capital letters, full stops, question marks, exclamation marks, commas in a list.
- Apply learnt spelling patterns in writing.
- Proof read, edit and suggest improvements to their writing.

Blog Entry

- Organise paragraphs around a theme.
- Use expanded noun phrases to describe the setting, e.g. the warm evening sun.
- Use apostrophes to show possession, including plurals.
- Discuss and record ideas for planning their own writing.
- Proof read, edit and suggest improvements to their writing.

Reading Skills

- Explain the difference between fiction and non-fiction.
- Ask questions to improve their understanding of a text.
- Self correct where a text does not make sense.
- Use the context of the sentence to explain word meanings.

Maths:

Number & Place Value

Y3:

- Recognising the place value of each digit in 3-digit numbers.
- Partition 3-digit numbers.
- Comparing and ordering numbers up to 1000.

Y4:

- Recognising the place value of each digit in 4-digit numbers.
- Partition 4-digit numbers.
- Comparing and ordering numbers up to 10 000.

Addition and Subtraction

- Recall addition and subtraction facts to 20.

Y3:

- Adding pairs of numbers to 100.
- Add and subtract multiples of 100 up to 1000.
- Add and subtract a 3-digit number and ones, tens and hundreds.

Y4:

- Add/subtract a 4-digit number and ones, tens and hundreds.
- Add/subtract a 4-digit number and 3-digit number.

Multiplication and Division:

- Doubling and halving numbers to 50.
- Doubles of multiples of 10 and 100 and derive the corresponding halves.
- Multiplying and dividing by 3, 4, 6, 7 & 8.

Fractions

- Unit and non-unit fractions of a quantity.