

**NORHAM
ST. CEOLWULF'S
C OF E SCHOOL**



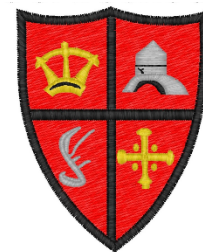
**Home Learning
Policy**

Document monitoring and evaluation

This policy has been officially adopted by the Governing Body.

Version History		
Version	Date	Description
Initially adopted	Sept 2022	Adopted by Governing Bodies
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Approval & Authorisation			
	Name	Job title	Date
Approved by	Gary Hilton	Head Teacher	Sept 2023
Approved by	Dougie Watkin	Chair of Governors	Sept 2023
Date of next review			Aug 2024



Home Learning Policy

Rationale

Research by the Education Endowment Foundation (EEF) shows that home-learning has most impact when it is focussed, short term and matched to a child's needs, (i.e. it engages and excites the learner).

Respecting the academic evidence and the opinions of our families who during the pandemic have supported their children wonderfully in very difficult and challenging times, the school proposes a mixed approach to home learning building on the emerging strengths we have witnessed during lockdown, whilst at the same time ensuring we meet our learning aims of enabling the children to fulfil their potential in all areas of learning.

Aims of our home- learning policy

- To develop an effective partnership between the school and parents or carers
- To consolidate and reinforce skills and understanding, particularly in Literacy and Numeracy
- To extend school learning, in all areas of the curriculum, into the home.
- To encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own, and preparing them for the requirements of middle school.
- To allow pupils to access remote learning at home if they are undertaking self - isolation.

Requirements

The precise amount of time spent on homework is much less important than the quality of tasks undertaken at home. The government recommends daily reading at home and the school believes that reading with your children, by either listening to them or sharing books, is the most important aspect of homework for all pupils.

Any additional homework given by this school will vary according to the age of the child and the nature of topics being studied at the time. It is expected, that as they move through the school towards transfer to middle school, they will develop time management skills enabling them to complete the home-learning tasks.

Types of home learning

Reception and Key Stage 1

Above everything else reading is the most important aspect. To support reading the children will be given sounds and words to learn. To support numeracy, they will be expected to practise counting and numbers at home. In addition, they may be asked to find out some facts from home to support other studies such as information for a timeline about themselves or they may be asked to look at shapes or numbers in their environment to support Maths.

Home- learning in Reception:

- Reading to be carried out at home each day.
- Sounds and words to be sent home to be learnt each week.
- Spelling will be set as their knowledge of words develops.
- As their Numeracy skills develop, suitable tasks will be set involving numbers.
- All home- learning will be set using Tapestry wherever possible.

Home-learning in Years 1 and 2

- Reading to be carried out at home each day. Reading books via our e-reading library (Rising stars – Reading Planet) will be provided weekly, in addition to phonic and mediated reading books. Parents are also encouraged to share other books for wider engagement and enjoyment. (Please refer to Covid-19 arrangements for reading books)
- Spellings to be learnt and tested each week.
- Numeracy facts to be learnt and tested each week.
- Spellings and number facts will be shared with parents through Tapestry.

Key Stage Two

Reading still remains an important area as the children progress through Key Stage Two. Reading books and e-reading books will be provided by school but parents are encouraged to share other books for wider engagement and enjoyment.

Home-learning in Years 3 and 4

- Daily reading
- Spelling and number facts/ multiplication to be practised each week
- Targeted support for individuals as and when required
- All communication and resources will be through Tapestry.

Home-school communication.

Building on the feedback from parents during lockdown, the school will use Tapestry on-line journal for all parent/teacher communication, so enabling a quick and safe method of sharing children's work. This includes the recording of daily reading, whereby parents can update teacher's on their child's progress via a simple on-line message (either text or image).

If parents require any support in setting up the Tapestry accounts, please see the school office manager who will organise login details, etc.

Additional support

EEF Research supports the use of short focussed home-learning tasks as a way to maximise learning. Occasionally children struggle with some aspect of their learning. If this is the case you may be given some additional support from school about ways in which we can tackle the difficulty together. This may include for a short while additional home- learning tasks. Many of the children receive group support for additional Literacy and Numeracy. If your child is on this programme they may bring home additional worksheets or tasks to complete. If reading at home becomes difficult talk to the teacher about it and we will look for a solution together.

Home information

Class	Reading, English and Maths tasks	Specific support
Early Years	Reading every night. Phonics sets to learn as pupils progress. Maths games used on a regular basis All work will be available via Tapestry.	Individual tasks set to match a child's needs or support an intervention package. This will be provided as and when required.
Year 1	Reading every night. Weekly spellings to learn. Number facts to learn All work will be available via Tapestry.	Individual tasks set to match a child's needs or support an intervention package. This will be provided as and when required.
Year 2	Reading every night. Weekly spellings to learn. Number facts to learn All work will be available via Tapestry.	Individual tasks set to match a child's needs or support an intervention package. This will be provided as and when required.
Year 3	Reading every night. Spelling rules to practise online Number facts / multiplication tables to learn All work will be available via Tapestry.	Individual tasks set to match a child's needs or support an intervention package. This will be provided as and when required.
Year 4	Reading every night. Spelling rules to practise online Number facts / multiplication tables to learn All work will be available via Tapestry.	Individual tasks set to match a child's needs or support an intervention package. This will be provided as and when required.