

Personal, Social & Emotional

Children will be exploring why we have rules and school expectations and why rules are important. Building relationships to explore learning together:

- Select and use activities and resources to achieve a goal.
- To build respectful relationships.
- To know why we have rules and explain why they are important.
- Talk about health and wellbeing.
- Discuss being a safe pedestrian.

Communication & Language

The children will be developing vocabulary and language through role play, retelling familiar stories, songs and rhymes. They will be:

- Listening to stories, recalling and retelling using actions and songs.
- Using language to develop imagination and story- telling.
- Build and learn new vocabulary.
- Learn and know many rhymes.
- Discuss stories, asking questions and making comments.

Visits and events:

- Library visit.
- World Nursery Rhyme week.
- Story telling events and competitions.
- Books before bedtime.
- Mad Hatters Tea Party!
- Nativity and Panto
- Story workshop.

Physical Development

The children will be developing small motor skills to use tools and equipment. They will be using small and large balls to develop skills:

- To develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.
- To use one handed tools and equipment with good control.
- Pencil control for drawing and writing.
- Using scissors to cut with precision.

Numeracy

The children will be learning to count accurately up to 10/20. Recognising numbers and recording numerals.

Children will explore shape and pattern. Children will:

- Learn number bonds up to 5/10.
- Practical addition up to 10.
- Identify and compare length, measurement.
- Explore number patterns and number bonds using Numicon.
- Explore 3D shapes and spatial reasoning skills.
- Continue, copy and create repeating patterns.

Literacy

Children will be sharing, retelling and acting out traditional stories. They will be developing their reading and writing skills through role play and story language. The children will be:

- Using vocabulary and speech influenced from stories to retell in detail.
- Linking sounds to letters, segmenting and blending to read.
- To write short sentences using punctuation.
- Writing for different purposes, invitation, letter.
- Sequence stories and structure – Talk4Writing.
- Character descriptions.
- Exploring question words.

Understanding the World

We will be talking about stories shared with our family. The children will be exploring and investigating materials. Children will learn:

- **In RE:** Why is Christmas special for Christians.
- **In Science:** Explore and test materials to build and create. Changing materials.
- **In History:** Sharing family stories. Comparing old and new traditional tales. Stories growing up!
- **In Geography:** Comparing where we live and story settings. Creating story maps and building 3D maps.

Expressive Arts & Design

Children will be using a range of materials to explore design, texture and pattern. Develop imagination and ideas to enhance play and models. Children will:

- Develop complex stories and models using equipment.
- Join different materials, exploring textures.
- Skills in cutting, shaping and sewing materials.
- Explore and combine materials to create new effects.
- Drawing and designing using pattern.
- Use their imagination to retell and create stories through role play.
- Sing a range of Nursery Rhymes and songs.

Outdoor Learning

- Explore environments to create stories.
- Use a range of resources and materials to create dens, houses, vehicles, bridges.
- Experiment with materials and how to change them.
- Drama and storytelling in an outdoor reading den.
- Fairy Tale investigations.
- Explore landmarks and identify familiar places.