



Humanities

As Geographers, we will be comparing the key human and physical characteristics of the South Aegean Region in Greece and the North East of England as well as exploring the key settlements, looking at land use and economic activities. We will investigate why this region in Greece is more likely to have tectonic activity.

Outdoor learning/allotment

Use our local environment to make comparisons between the North East of England and the South Aegean Region. .

Music

As Musicians, this term's learning is centred around 'Enjoying Musical Styles'. We will recognise different styles of music, justifying our personal opinions with reference to musical elements and recall by ear memorable musical phrases. We will learn to sing expressively with attention to dynamics and explore improvisation.

MFL

In Spanish, the children will begin to explore wider vocabulary with a focus on 'My Home'. The children will learn key vocabulary associated with different types of homes and use phrases to describe the rooms in their house.

Science

As Scientists, we will be exploring the topic 'Electricity'. We will be learning the difference between series and parallel circuits and making parallel circuits from scientific diagrams. We will be planning our own investigations to explore the impact of differing voltage in a circuit and the impact of the length of wires within a circuit.

PSHE

Our PSHE theme this half term is 'Money and Work.' We will explore the reasons why people save, budget and spend money as well as comparing ways in which we can pay for goods. We will learn about why it is important to understand that other countries use different currencies and that money has a different value in other countries. We will investigate the skills and experiences needed for different jobs.

British Values

Our British Values are linked to our classroom rules. This half term we will explore the value of 'Mutual Respect' as understanding that we may all not have the same beliefs/values, but we still respect each other for our differences.

Homework

- Reading – Children will always have a reading book to read at home with an adult.
- Times tables – weekly to practice via Tapestry.

RE

During this half term we will be learning about Salvation and what Jesus did to 'save' people. As Explorers of belief, the children will explore the connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper. We will think about what we value and our ideas about how sacrifice might impact our lives. Our Core Value this half term is Compassion.

Computing

As Computers we will be exploring 'Spreadsheets'. We will learn how to create a data set in a spreadsheet and how formulas can be used to produce calculated data as well as how to apply formulas to data. We will create a spreadsheet to plan a specific event.

Design and Technology

As Designers, the children will explore 'Is Greek cuisine more nutritious than traditional UK food?' We will explore how food availability affects diets in different parts of the world. We will be designing, making and evaluating a Greek Mezze, adapting recipes to make our own hummus and tzatziki.

PE

As Athletes, we will be composing and performing more complex sequences in gymnastics. We will develop sequences individually and in pairs using strategies such as mirroring or cannon. In football, we will learn how to send and receive balls with control and accuracy and apply this to games.



Basic skills in English

- To use prefixes and suffixes accurately and explain how they modify words.
- To assess own and others' writing and offer improvements to work.
- To spell words that are often misspelt.
- To use a range of punctuation accurately and consistently.

Basic skills in Maths

- To count forwards or backwards in steps of powers of 10 for any given number up to 100, 000.
- To apply the 'rules' of rounding in addition and subtraction.
- To add and subtract increasingly larger numbers mentally.
- To compare and order fractions.
- To compare and order numbers with up to three decimal places.
- To multiply and divide numbers, including decimals by 10, 100, 1000.

English:

Narrative:

- To use carefully considered vocabulary, using a thesaurus to extend range of words used.
- To use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun e.g.
- Sam, who had remembered his wellies, was first to jump in the river. The thief broke into the house which stood on the top of the hill
- To create and punctuate complex sentences using ed and ing opening clauses

Discussion:

- To identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- To link ideas across paragraphs using tense choices (for example, he had seen her before)
- To use brackets to indicate parenthesis e.g. in formal writing, The cheetah (*Acinonyx jubatus*) inhabits the grasslands in Africa
- To continue to distinguish between homophones and other words which are often confused e.g. dessert/desert, stationary/stationery steel/steal advise/advice father/farther weary/wary affect/effect aisle/isle

Reading Skills –

- To read and respond to more sophisticated punctuation and maintain fluency and accuracy when reading complex clauses.
- To apply a growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words. e.g. inter-, -ture, -cian, -ir-, -ally.
- To continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks at an appropriate level for the year group.
- To discuss complex narrative plots
- To begin to explain the meaning of higher level vocabulary within the context of the text both verbally and in written form.
- To identify and discuss themes and conventions in and across a wide range of writing
- To understand what they read by drawing inferences such as inferring characters' feelings, thoughts & motives from my actions, and justifying inferences with evidence both verbally and in written form
- To explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
- To talk and write about the authors techniques for describing characters & actions.

Maths:

Measurement -

- Use addition, subtraction, multiplication and division to solve problems involving measure using decimal notation (length, mass, capacity, money).

Statistics –

- Interpret information in tables.
- Solve comparison, sum and difference problems of line graphs.

Decimals –

- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.
- Read, write, order, compare numbers with up to three decimal places.
- Solve problems involving number up to three decimal places.
- Round decimals with two decimal places to the nearest whole number and to one decimal place.

Geometry (Position and direction) -

- Translation of shapes with co-ordinates.

Multiplication and division –

- Multiply numbers up to 4 digits using long multiplication.
- Divide numbers up to 4 -digits by 1 number using formal method.
- Extend to include remainders.
- Solve problems involving addition, subtraction, multiplication and division.