



Curriculum Map: Was space the greatest exploration of our time?



History

As Historians this half term, the children will investigate the lives and journeys of explorers from different eras and compare their journeys. They will use sources to find out about Roald Amundsen and Captain Robert Falcon Scott's race to the South Pole and compare it to the race to the moon. They will study an explorer from different perspectives, discussing what makes an explorer 'great', and who might not think that.

Outdoor learning

We are going to do a tree and plant survey in the school grounds and beyond to collect data as part of our Science learning. The children will present their data in online graphs.

Music

The focus for our musicians this half term is 'Combining Pulse, Rhythm and Pitch'. The children will use their knowledge of sounds to experiment. They will recognise and explore how different sounds can be organised and will make simple suggestions about what could make their own work better e.g. play faster or louder

Science

The science topic this half term is 'Plants.' As Scientists, the children are going to identify and describe the basic structures of common flowering plants including trees. They will also observe and describe how seeds and bulbs grow into mature plants including investigating what plants need to grow.

PSHE & RSE

Our focus this half term is 'Relationships'. The children will understand how to be a good friend and understand the importance of caring about other people's feelings. They will also name a range of feelings and see a situation from another point of view.

British Values

Our British Values are linked to our classroom rules. This half term we are going to explore the value of 'mutual respect'. We will be sharing the text 'We are Britain!' and look at how diverse where we live is.

Homework

- Reading – Chn will always have two reading books to read at home with an adult.
- Year 2 will be practising their mental maths skills which will be shared via Tapestry.

RE

During this half term we will be learning about 'Salvation'. They will recognise that Easter is an important part of the Bible for Christians and recall some main events of the Easter story. They will also be speaking with the local Church to find out and give examples of how a local church celebrates Easter. Our Core Value this half term is Compassion.

Computing

As Computers, we are going to be grouping data and information. The children will observe how to label objects online and will classify objects in different ways. They will also compare and contrast groups of objects to be able to answer questions.

Art & Design

As Designers, the children will be exploring what a healthy diet is and how to be hygienic while cooking. They will categorise key features of 'survival food' like an astronaut's need for food that is tasty but can be dehydrated in space and use this to plan an explorer's meal. They will design and label a product before making using tools and equipment safely.

PE

The children will be exploring 'Football'. They will be controlling the ball with their feet and dribbling to move. They will explore changing direction to move away from a partner to help pass the ball and use kicking in a game. The children will also begin to read positions and follow rules during games.

Key Stage 1: Spring 2nd Half Term 2026



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Basic skills in English

- Form lower-case letters in the correct direction, starting and finishing in the right place.
- Start using some of the diagonal and horizontal strokes needed to join letters.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- Apply and use known phonic sounds to spell words at least phonetically correctly.

Basic skills in Maths

- Count in multiples of twos, fives and tens.
- Identify one more and one less than a given number.
- Know number bonds to 20.
- Recall doubles of numbers to at least 10.
- Recognise and name 2D and 3D shapes.
- Recall the days of the week and months of the year.
- Recognise and know different denominations of coins.

English:

Writing Skills

Y1 – Narrative:

- Add the prefix un- to the beginning of words.
- Use -er and -est where no change is needed in the spelling of root words.
- Join words and clauses using 'or'.
- Begin to punctuate sentences using an exclamation mark.

Y2 – Narrative:

- Spell words with contracted forms e.g. can't, couldn't.
- Add -est to words ending in y.
- Understand the purpose of and write exclamation sentences.
- Use an exclamation mark correctly in a sentence.
- Use commas to separate items in a list correctly.

Reading Skills

- Re-read books to build up fluency and confidence in word reading.
- Read further common exception words.
- Link what they have read to their own experiences.
- Identify and discuss the main events or key points in stories.
- Answer questions on a text they have read relating to why and how.
- Read words containing common suffixes e.g. -ness, -ment, -ful, -less -ly.
- Identify and comment on vocabulary and a range of literary features by the same author.
- Make predictions based on what has been read so far and give reasons.

Maths:

Fractions:

Y1:

- Find half of a shape and amount.
- Find quarter of a shape and amount.

Y2:

- Find $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of shapes and amounts.
- Identify and represent non-unit fractions e.g. $\frac{3}{4}$

Statistics:

Y1:

- Interpret a pictogram.
- Construct a block graph.

Y2:

- Construct block diagrams and simple tables, counting in 2s, 5s and 10s.
- Interpret block diagrams and simple tables.

Measurement (Time):

Y1:

- Tell the time to o'clock and half past.
- Show the time to o'clock and half past.

Y2:

- Tell the time to the nearest 5 minutes (past and to the hour).
- Show the time to the nearest 5 minutes (past and to the hour).

Addition & Subtraction:

Y1:

- Add a 1-digit number to a 2-digit number.
- Solve one-step addition problems.

Y2:

- Add two 2-digit numbers.