



Curriculum Map: Do we like to be beside the seaside?



Geography

As Geographers this half term, the children will focus on our local coastal environment. We will identify human and physical coastal features and investigate how coasts change through rising sea levels and human impact.

Outdoor learning

We are hopefully going to carry out some fieldwork to explore the Geographical features of our coastline and create our own maps to demonstrate changes due to human impact.

Music

The focus for our musicians this half term is to develop notation skills using an increasing number of notes. They will create rhythmical and simple melodic patterns and learn to recognise some notation.

Spanish

This half term we will cover 'Getting to Know You' in Spanish. We will be learning Spanish greetings, including asking questions and giving simple responses as well as counting to 10.

Science

The science topic this half term is 'Living Things and Their Habitats'. As Scientists, the children will explore and use classification keys to help group, identify and name a variety of animals in their local and wider environment. They will investigate how environments can change and how this can pose dangers to living things. They will learn what it means to hypothesise and follow a line of enquiry.

PSHE & RSE

Our focus this half term is 'Feelings and Emotions'. The children will recognise our thoughts, feelings and emotions and how they can have physical effects on our body. They will learn that we can choose to act on our emotions and that our actions can affect those around us.

British Values

Our British Values are linked to our classroom rules. This half term we are going to explore the value of 'Individual Liberty' as each of us having the freedom to make our own choices.

Homework

- Reading – Chn will always have a reading book to read at home with an adult.
- Homework – times tables will be uploaded to Tapestry on a Friday and will be tested on the following Friday.

RE

During this half term we will be learning about 'Creation' and the story of Creation from Genesis 1. They will explore what Christians do because they believe God is the Creator. They will discuss what the story of Adam and Eve might show about human nature and how to act and explain how Christians might pray and forgive. Core Value for this half term: Endurance

Computing

The children will learn the importance of e-safety, such as keeping personal information and passwords private, the risks of using social media and the dangers of communicating on devices such as phones and Xbox.

Art & Design

As Artists the children will explore the work of L.S. Lowry. They will learn how to use tints and shades to represent mood. They will create their own seascape based on local landscapes using painting techniques inspired by other artists.

PE

The children will attend swimming lessons every Thursday until mid November. They will be taught according to their needs. During Games, we will focus on throwing and catching skills. This will be incorporated into small team games including attacking and defending tactics.



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Basic skills in Literacy

- Compose sentences orally before writing them down.
- Proof read to check for sense, spellings and punctuation.
- Use their phonetic knowledge to spell words accurately.
- Apply spelling patterns in their writing.
- Use conjunctions such as but, because etc. to link ideas within sentences.
- Punctuate sentences with finger spaces, capital letters, full stops, question marks, exclamation marks and apostrophes.

Basic skills in Maths

- Recognise the place value of 3-digit and 4-digit numbers.
- Count on and back in multiples of 3s, 4s and 8s.
- Know by heart addition and subtraction facts to 20.
- Add and subtract 1, 10 or 100 to/from 3-digit and 4-digit numbers.
- Know by heart the 2, 4, 5, 8 10 times tables (Y3), 3, 4, 6, 9 (Y4).

English:

Writing Skills

Persuasive Letter

- Structure of a persuasive letter.
- Organising paragraphs around a theme.
- Using a wider range of conjunctions, e.g. when, if, although to extend sentences.
- To express time, place and cause using prepositions e.g. before after, during etc.
- Use basic punctuation consistently and accurately, capital letters and full stops, question mark, exclamation mark, commas, apostrophes.
- Proof read, edit and suggest improvements to their writing.

Narrative

- Organising paragraphs around a theme in fiction.
- Use fronted adverbials to explain the 'where'.
- Use expanded noun phrases to describe the setting.
- Use apostrophes to show plural possessive words e.g. the dolphins' display.
- Proof read, edit and suggest improvements to their writing.

Reading Skills

- Explain the difference between fiction and non-fiction and use their features.
- Use a dictionary to find word definitions.
- Explain the meaning of a word in the context of a text.
- Self-correct when a text does not make sense.

Maths:

Number & Place Value:

- Reading and writing numbers in numerals and words up to 1000/10,000.
- Recognising the place value of each digit in three/four digit numbers.
- Comparing and ordering numbers up to 1000/10,000.

Addition and Subtraction:

- We will be learning to add and subtract multiples of 100 up to 1000.
- Add and subtract a 3-digit number and ones, a 3-digit number and tens and a 3-digit number and hundreds. Y4: 4-digit numbers (and add/subtract thousands).
- Add and subtract 3-digit numbers using the column method, begin to exchange. Y4: 4-digit numbers.

Multiplication and Division:

- Doubling and halving numbers to 50.
- Doubles of multiples of 10 and 100 and derive the corresponding halves.
- Y3: Multiplying and dividing by 4, 6, & 8.
- Y4: Multiplying and dividing by 7 & 9.

Fractions:

- We will find unit and non-unit fractions of shapes, numbers and quantities.
- Place fractions on a number line.

Shape:

- Right angles in shapes, extend to identifying acute and obtuse angles.
- Compare and classify triangles. (Y4)