



Curriculum Map: What is it like where we live?



Geography

As Geographers this half term, the children are going to focus on our immediate environment in school and surrounding grounds before looking at Berwick and our local area. The children will identify features including North Sea and A1, create maps using a simple key and use directions and locational language to describe a route.

Outdoor learning

We are going to carry out some fieldwork to explore the Geographical features of our local area, sequence a journey and use the features they have identified to start to create some of our own maps.

Music

The focus for our musicians this half term is 'Introducing Beat'. The children will use voices in different ways and experiment with sounds before discussing how different pieces of music makes them feel or want to move. They will begin to repeat short rhythmic and melodic patterns and recognise repeated patterns in familiar music.

Science

The science topic this half term is 'Animals including Humans'. As Scientists, the children in Year 1 are going to identify the body parts used for different activities and link this to their understanding of the five senses. Year 2 will be investigating how people change as they grow before classifying animals and their offspring.

PSHE & RSE

Our focus this half term is 'Feelings and Emotions'. The children will recognise and name emotions and their physical effects. They will also begin to develop a range of skills for coping with unpleasant emotions.

British Values

Our British Values are linked to our classroom rules and the children will explore a different value each half term. This half term we are going to explore the value of 'individual liberty' as each of us having the freedom to make our own choices.

Homework

- Reading – Children will have a Book Bag Book matched to their Phonic stage and a mediated reader to share with an adult.
- Homework – mental maths will be sent home each Friday on tapestry for the following week.

RE

During this half term we will be learning about 'Creation' and the story of Creation from Genesis 1. The children will be able to retell the story and will begin to describe what God is like using the Bible accounts. They will also investigate the impact of the Creation story on Christians including how they might care for Creation and why. Our Core Value this half term is Endurance.

Computing

As Computers this half term, the children will be learning about 'Technology Around Us'. They will recap their understanding of E-Safety and observe how to use the internet safely for learning and communicating with others before classifying a computer and its main parts and selecting how to use them.

Art & Design

As Artists the children will be using their drawing and painting skills to create artwork inspired by LS Lowry and the 'Lowry and the Sea' exhibition. They will draw from first hand observation and begin to explore the use of line, shape and colour before mixing and using primary and secondary colours to paint.

PE

The children will be exploring fundamental movement skills and securing their knowledge of how to move their bodies accurately and safely. The children will have a session weekly with a coach to practise their swimming skills.



Basic skills in English

- To sit correctly at a table, holding the pencil comfortably
- Begin to form lowercase letters, capital letters and digits 0-9, with the letters in the right direction, starting and finishing in the right place
- Begin to punctuate sentences correctly using capital letters, finger spaces and full stops.
- Be able to say a sentence out loud before writing about it.

Basic skills in Maths

- Read and write the numbers from 0-20 in numerals.
- Count to 100
- Count in multiples of twos and tens.
- Identify one more and one less than a given number
- Use objects to solve addition and subtraction objects
- Solve addition and subtraction sums
- Know number bonds to 10
- Recognise and name 2D shapes

English:

Writing Skills

Y1 – Labels & captions:

- Repeat a simple sentence modelled, e.g. spoken by an adult or puppet.
- With adult prompting, separate words with spaces, e.g. using a finger or lollipop stick as a spacer.
- Form lower case letters in the correct direction.
- Form capital letters.
- Sit correctly at a table, holding a pencil comfortably and correctly.

Y2 – Description:

- Discuss the language needed for descriptions.
- Choose adjectives to describe and use in expanded noun phrases e.g. the small, brown mouse
- Secure the use of full stops and capital letters.

Reading Skills

- Apply phonic knowledge and skills as the route to decode words.
- When prompted through questioning, relates texts to own experiences.
- Orally retell stories using props and pictures.
- Demonstrate understanding of texts by answering questions related to who and what.
- Discuss the main events in stories.
- Make predictions based on what has been read so far.

Maths:

Place value

Y1:

- Count, read and write numbers from any number.
- Sort, count and represent objects.
- Compare and order numbers.

Y2:

- Count, read and write numbers to 100 in numerals and words.
- Partition 2 digit numbers.
- Compare numbers using $<$, $>$ and $=$ signs.

Addition and subtraction

Y1:

- Write addition and subtraction calculations (using part-whole model).
- Number bonds to 10.

Y2:

- Addition and subtraction to 20.
- Add three one-digit numbers.
- Bonds to 100 (tens).
- Add a two-digit and one digit number.
- Subtract a one-digit from a two-digit number.

Geometry (Shape)

Y1:

- Recognise and name 2D and 3D shapes.
- Patterns with 2D and 3D shapes.

Y2:

- Identify 2D shapes.
- Describe 2D shapes.
- Identify 3D shapes.
- Describe 3D shapes.