

## Norham St Ceolwulf's CE First Review of School Sports Funding: 2023 -2024

In 2023-2024 we received £16210 P.E. and School Sport Funding. We spent the amount in the following ways:

Amount	What we did	Why did we plan this?	Impact to date
£10750	Employ specialist P.E. teachers and coaches.	<p>To employ specialist teachers and coaches through the NUFC Foundation to deliver a weekly P.E. lesson from Years 1-4.</p> <p>To provide existing staff the opportunity to work alongside specialist teachers and coaches to develop their CPD in teaching P.E.</p> <p>To continue to provide an opportunity for pupils to work with specialist teachers and coaches, developing more links to local community clubs.</p>	<p>Working alongside different experienced specialist teachers and coaches from Newcastle United Foundation, the ECT has been able to continue to observe good practice and develop her own subject knowledge and skills in different physical activities and sports. She has been able to transfer these skills into her own practice. For the more experienced teachers, they have been able to develop their own practice while teaching alongside the specialist teachers and coaches to continue their own CPD. The children have received at least good teaching from P.E. specialists, thus enhancing their knowledge and skills. This has been evidenced through application of skills in lessons, and in KS2, during intra/inter school competitions. The school shares information with parents of local clubs linked to the different areas of learning, this has resulted in more pupils taking on extra-curricular sports within the local community offer.</p> <p>Pupils continue to be enthusiastic about learning in P.E. and are keen to engage in intra and inter competitions, demonstrating application of their knowledge and skills. The P.E. Lead has introduced Sports Leaders to lead physical activities for the younger pupils at lunch times. The pupils have thrived upon this new initiative within school and this has been evident in their improved self-confidence and in mentoring/leadership during P.E. lessons. In addition, this has encouraged younger pupils to be more physically active during playtimes.</p>
£500	Bought Yoga Bugs Virtual Membership.	<p>To ensure provision for physical and mental well-being.</p> <p>To highlight the link between physical and mental well being for pupils.</p>	<p>This is timetabled after lunchtime play and supports physical literacy, exploring the link further between physical and mental well-being. Staff report that pupils are fully engaged within sessions and note continued improvements in the pupils' core strength, balance and co-ordination as well as their ability to use strategies to improve well-being e.g. techniques to reduce anxiety. Staff report pupils are more ready to engage with their next lesson.</p>
£680	Subitise purchasing additional Commando Joe	To access CPD and appropriate materials to develop children's mental and physical well	Pupils are demonstrating an improved ability to work purposefully as part of a team, they are learning different

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	resources and CPD for its delivery (with Berwick St Mary's, our partnership school soon to be federated with).	being. To further develop the Outdoor and Adventurous curriculum offer. To develop pupils' confidence and self-esteem.	strategies for problem solving and they are developing negotiating skills. Staff have reported improvements in both the pupils' confidence and self esteem through success during the sessions, thus impacting on their mental wellbeing.
£746	Subsidise the Y4 end of year outdoor and adventurous trips.	To reduce the cost to parents so all children can participate in the residential trip. The trip includes many outdoor and adventurous activities and develops teamwork.	End of Y4 year trips were subsidised, reducing the cost for parents. Children actively engaged in outdoor and adventurous activities across 2 of the 3 days. Staff reported that the children were physically active for sustained periods, this also had an impact on the development of team work, leadership skills and problem solving.
£950	Purchase additional sports resources and equipment and to replace damaged equipment.	To ensure children are physically active throughout the school day. To promote social skills and to give children the opportunity to learn new games and skills. To replace broken equipment. To ensure the Sports Leaders have suitable equipment when leading group activities.	The funding allowed worn and broken equipment to be replaced, thus ensuring the children had access to high quality resources. After consultation with the Sports Crew and Sports leaders, additional equipment was purchased for the Sports Leaders to use at playtimes with the younger girls and boys, they used the equipment imaginatively to create their own physical games as well as following well known games. This had an impact on their leadership skills and the younger children were provided with more opportunities to be active at playtimes.
£1384	Provide supply for P.E. lead to develop and organise intra and inter school festivals and competitions.  Provide supply for P.E. lead to develop Sports Leadership within the school.  Provide supply for P.E. Lead to accompany pupils to local school for inter school competitions.	To provide intra school competitions during curriculum time. To include a wide range of competitions to suit all sporting interests.  To develop a Sports Crew to work alongside the School Council (organisation of intra school competition).	The P.E. lead was able to organise competitions within curriculum time to end each unit of work. This enabled the more pupils to play competitively and apply their acquired knowledge and skills in a competitive game. The Sports Crew worked with the Sports Leaders, the School Council and the P.E. Lead to make decisions about the organisation of intra school competitions. This engaged more children within sporting activities in Y3/4, particularly those who did not want to lead physical activities with the younger girls and boys as a Sports Leader. This enabled them to work collaboratively with others as well as developing their leadership skills, staff also reported that they were able to transfer these skills to other areas of the curriculum.  The P.E. Lead has developed links with another local school, thus providing more opportunities for inter school competition.

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			<p>Last year, we were awarded the School Games Gold Award for the first time since the scheme started, recognising the development of sport and physical literacy and the engagement of pupils, including SEND across the school, particularly in KS2. With continuing funding available, we are currently waiting to hear whether we have received the Gold Award again for this year.</p>
£1200	<p>Funds to pay for travel to the School Games competitions and other inter school competitions.</p> <p>Funds to pay for travel to enable pupils to access different sports.</p>	<p>To enable children to attend inter school competitions and festivals (School Games).</p> <p>To enable pupils to attend bowls with Sports Leaders from the Academy.</p>	<p>Due to the school being located in a rural area and rising costs from bus companies, more money has been used to subsidise travel to local competitions and to work with another school in the Partnership. Children in Y3/4 have been able to attend seven inter school festivals and competitions this year. Different groups of pupils were targeted to attend the various completions and festivals, enabling us to ensure these were inclusive events and not just for the higher attainers/competent athletes. This has encouraged further links with local clubs e.g. Goswick Golf Club. They shared details of their junior club, as a result two of our pupils now attend.</p> <p>Pupils were able to attend the Sports Centre to learn how to play bowls, this is a new sport for the children and as a school, we are keen to offer as many sporting opportunities as possible to engage different pupil groups within sport. This was led by the Sports Leaders and their P.E. teacher from the Academy. This has enabled us to further develop links with the P.E. department at the Academy, with further events planned for the next academic year. This will become increasingly important as we become a primary school under the new 2-tier education system in the Berwick Partnership in September 2025.</p>

### Sport Premium Sustainability

Wherever possible the PE and Sport Premium is used to create sustainable improvements in PE and School Sport by:

### CPD for Staff

- Providing opportunities to develop staff skills, knowledge and confidence which will impact on future cohorts of children, particularly staff new to the school, including ECTs.



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### **Improving Community Links**

- Creating and sustaining meaningful links between the schools and community clubs where coaches deliver in schools, children are taken to the club for School Games competitions or children are supported to transition into community sport.

### **Health, Physical & Emotional Well-Being**

- The provision of additional equipment to increase physical activity in school playground, and to sustain the training and delivery by Sports Leaders and Sports Crew. The development of the Commando Joe's initiative to further develop mental and physical wellbeing for all pupils and to enhance provision for Outdoor and Adventurous activities.

### **Partnership working**

- Establish and maintain links with local schools to organise inter-school competitions and to share good practice.
- Develop and maintain links with Berwick Academy to foster a proactive working relationship as move from a 3-tier to a 2-tier education system (commencing September 2025).

Some of the activities, programmes and support we are able to provide with the Sport Premium would not be sustainable without further funding or passing on the costs to the pupils.